



# FIRST ROBOTICS TEAM 2064

## Student Application for Membership

### Application Process

- **Team Dues \$50.00 - Cash or Check Written to: Pomperaug Regional High School - Covers cost of Team Shirt and helps support cost of food on weekend meetings.**
- Each team member will be responsible for filling out an application to be on the team.
- Students who have not submitted a complete application will be not be allowed at team or sub-team meetings after the due date.
- Applications are reviewed by mentors and will be subject to verification before students are admitted.
- Please return your application as soon as possible, but no later than the last Wednesday in September.
- Interview Process: You will be notified soon after about whether you will be interviewed for membership. We hope to have all new members on board by mid-October.
- Meetings will be scheduled in October for new parent and new team member orientation.
- You need to attach the following, as described below, to your application:
  - Application Questions (Page 2)
  - Parent Permission (Page 3)
  - Data and Recruitment Form (Page 4)
  - Signed Expectations and Code of Conduct Form(Page 5)
  - 1 Letters of Reference (Page 6)

Thank you for taking the time to apply for the FIRST Robotics Team 2064.

### Student Application for Membership

Return application to Mr. Marganski or high school office indicating Mr. Marganski, or be postmarked by the last Friday in September to: Brian Marganski: 234 Judd Rd, Southbury CT, 06488

Name: \_\_\_\_\_

Age as of the last Friday of Sept: \_\_\_\_\_

Address: \_\_\_\_\_

Current Grade Level: 9 10 11 12

\_\_\_\_\_

Home Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Emergency Contacts (Please list 3 ---- 2 of them can be parents/guardians)

Contact 1 Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Cell: \_\_\_\_\_

Place of Work: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Contact 2 Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Cell: \_\_\_\_\_

Place of Work: \_\_\_\_\_

Work Phone: \_\_\_\_\_

3rd Emergency Contact:

Contact 3 Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Cell: \_\_\_\_\_

Place of Work: \_\_\_\_\_

Work Phone: \_\_\_\_\_



*FIRST ROBOTICS TEAM 2064*

## **Application Questions**

1. How do you think you will be able to contribute to The Panther Project Robotics team before, during, and after the season?
2. What do you see yourself doing in 10 years? Include post high school education desires or professions you are thinking about pursuing.
3. Do you have any specific ideas on what you want to do/learn/accomplish while participating on this robotics team? If so what are they?
4. What is your reason for wanting to join this team?
5. Please list all extra-curricular activities that you participate in during January through March and when during the week they occur.
6. Please list all academic and extracurricular awards/honors you have received.
7. Have you done any research on what FIRST Robotics is? Yes No? Explain.

## Parent Permission Form



I give permission for \_\_\_\_\_ to apply for and be interviewed for a position on the The Panther Project 2064 FIRST Robotics Team.

\_\_\_ I have read the information at <http://www.firstinspires.org/about/vision-and-mission> and understand what 'Gracious Professionalism' is and my son/daughter has discussed this concept with me and he/she is willing to abide by it.

1. What do you see as your son/daughter's strong points? How will team membership benefit the success of the Team?

2. How do you believe your son/daughter will grow based on being a member of the Region 15 FIRST Robotics Team?

3. Review the team calendar and tell us of any conflicts you are aware of for your son/daughter.

A meeting will be scheduled for mid-October for new parent/new team member orientation. There is potential for several fees should your son/daughter want to attend events that we travel to. Although we do fund raising throughout the year, it has always been felt that team members should underwrite part of their personal expenses for travel.



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## Parent Data and Recruitment Form

Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

\_\_\_\_\_

Address: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Place of Work: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Profession: \_\_\_\_\_

### Do you have any background in the following areas (circle all that apply)?

Programming Languages (JAVA) Controls

Engineering

Publicity

3D CAD Design

Electrical Engineering

Advertising

Mechanical Engineering

Keyboard/Office Work

Fund raising

Social Event Organizing

Web Page Design

We do not want parents to be passive members. Parents will be expected to assist in the following activities if possible:

- Being part of or leading a Fundraising Team.
- Utilizing professional skills and/or connections to support team in completion of tasks.
- Being part of or perhaps co-coordinating Social Events.
- Potentially occasionally supplying carpool rides to team members for events.
- Being on call for other needed assistance in the event a meeting is cancelled.
- Supplying a meal and snack during Build Season and perhaps coordinating this part of the program.



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## Student Expectations and Code of Conduct

Students involved in Team 2064 should be actively involved with the Team. Depending on school and extracurricular activities, some students may be able to participate more actively than others.

- Students are expected to show up on time for team meetings and events. Exceptions and special needs should be discussed with the team leader(s) prior to meetings.
- Attendance is taken at all activities and students may be required to sign in and out for each activity that they are engaged in.
- Students will put priority on their grades and must complete school work before engaging in team work sessions and activities.
- All members are expected to participate in community service and fundraising activities throughout the year. Both of these activities are vital to the success of the team.
- Students will keep current with team activities and requirements by checking the website and their email frequently.

Student participation in FIRST requires energy and time, but the effort and time spent has a positive impact on yourself and your community.

## Code of Conduct

We ask that EVERYONE treat each member of the team with respect and treat others the way that they want to be treated. We also want EVERYONE to have fun!! The most important part of the team is learning while having fun. Gracious Professionalism, one of the founding principles of FIRST, is essential to team participation. "It's a way of doing things that encourages high-quality work, emphasizes the value of others, and respects individuals and the community" ([www.firstinspires.org](http://www.firstinspires.org)). The following Code of Conduct describes standards of behavior applicable to all team members, and is intended to create an environment that encourages gracious professionalism.

Violations of the Code of Conduct are subject to disciplinary action, to be determined by the team's lead mentors, which may include suspension from team activities, ineligibility to travel with the team, or removal from the team.

1. Students will display "Gracious Professionalism" at all times and promote the ideals of FIRST.
2. Students will follow all rules set down in the Region 15 Student Handbook.
2. Students will follow all rules as dictated by Region 15 High School, including those in regards to alcohol and chemical substances. Students will not violate the racial/religious/harassment/violence/ and hazing bylaws of Region 15 High School
3. Students will be respectful of the facilities, tools, equipment and all things being used by the team.
4. Students will use computers and school equipment for The Panther Project related work only.
5. Students will behave in a courteous and cooperative manner, especially when in public, visiting corporate offices, presenting to sponsors, and during outreach events and activities.
6. Students will be respectful of others and behave in a way that does not endanger the health and safety of themselves or others.
7. Students shall not use profane, obscene, or vulgar language in written, internet, social media, gestured, or verbal form (in any communication).

Student Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_



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## Letter of Reference

*Letter of reference must be from an employer, current or former teacher, coach, professional community member. Letters of reference will not be accepted if sent from a family member of the student applying for membership.*

Student's Name: \_\_\_\_\_

The above named student is applying for membership on the FIRST Robotics Team 2064. You are being asked to submit a reference for him/her. Please respond to the questions listed below and return to the student so he/she can hand it in by last Friday in September. Successful applicants must be able to take on various jobs. These range from being a team leader, to programmer, to robot construction. In addition, certain skill sets are necessary. Various students will bring one or more of these skill sets to the team. These skill sets include, but are not limited to CAD software, working with tools and machines, programming languages such as Java, designing and building a robot, web page design, advertising/marketing/finance, and being able to represent our community when at competitions.

Question 1: How do you think the above named student will add to the team through one of the skill sets mentioned above, or through a skill he/she may have that is not on the list?

Question 2: What can you tell us about the character or type of person the above named student is and how it can add to the building and success of our team?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_

If you were one of this student's high school teachers, what class was he/she in: \_\_\_\_\_